



Area: Use Constructive Language

Title: COMPLIMENTS AND CRITICISM

Objective: Students will brainstorm and practice how to respond to compliments and criticism.

Materials: Board or Overhead

Activity: 1. Tell the class that, “We all have a hard time knowing how to respond to compliments as well as criticism. Often we put ourselves down when someone give us a compliment or get defensive when we are offered constructive criticism.

2. As the class, “How do you feel when you are given a compliment? How do you feel when you are criticized?” Facilitate a discussion around these feelings.

3. Brainstorm list of responses to compliments and criticisms.

For example:

Compliments

- Thank you.
- Thanks, I never thought of that.
- I appreciate that.
- You’re good at it too.

Criticisms

- Thank you.
- Thanks I never thought of that. I’ll think about that.
- That’s one idea.
- I’m pretty comfortable with the way I do it. Thank you though.

4. With a partner have students practice giving and receiving compliments and constructive criticisms.

Closure: Tell the class that, “Compliments and criticisms can help us grow. They are both awkward to hear. Think about how you can accept both with tact.”