



Area: Show Respect

Title: Find out What it Means to You

Objective: Students will establish a definition of respect and how it applies to everyday life.

Materials: Song "RESPECT" by Aretha Franklin (optional suggestion: coordinate with all school announcements and have song played over P.A. system).

Dictionary definition of the word "Respect"

Board or Large sheets of paper or overhead sheets

Activity:

1. Write the definition of the word "Respect" on the board or overhead. Look this up in a dictionary or use the following definition: "A courteous regard for people's feelings".
2. Discuss this definition with the class
3. As a classroom or in small groups, students will discuss and answer the following questions and/or come up with their own questions.

- Who deserves respect?
- Why is respect important?
- How do you show respect?

Closure:

1. Discuss responses from students/groups to above questions. Reinforce and guide conversation as needed.
2. Distribute Respect coupons. Encourage students to keep a watchful eye for students showing respect. Students are to award other students with the coupons.