



**Area:** Take Responsibility

**Title:** Responsibility and YOU

**Objective:** Students will describe ways that they have been responsible in the past.

**Materials:** Board or Overhead

**Activity:** 1. Before the students arrive, write the following on the board: “What commitments have you made in your life? What successes have you had in your life?” Also write the following categories: family, school, outside of school on the board.

2. Ask the students to think about the questions and categories written on the board. It may be necessary to help define what a commitment is (i.e. spending 2 hours doing homework, spending 2 hours practicing an instrument, dedicating 20 hours/week to baseball practice, etc.) and what a success is (i.e. getting an “A” on a paper after writing it, getting first chair after practice, etc.)

3. Over the next few minutes have the students make a list of their commitments and successes and/or general commitments and successes people may have.

4. Split the class into 2 groups and let them discuss for 2-3 minutes. Then as a whole group have the students have some examples of both commitments and success from each category (family, school, out of school) and write them on the board.

**Closure:** Ask, “What does being responsible have to do with commitments and successes?” (If you practice more than you have a better chance at first chair. If you work harder on your paper you have a better chance of receiving an “A” etc.)