



Area: Be Inclusive

Title: Scrap Words

Objective: Students will come up with a working definition of the word inclusive.

Materials: Board or Overhead

Small scraps of paper

Writing utensils

Tape

Activity:

1. Write the word "Inclusive" on the board. Hand out small scraps of paper and writing utensils to students and ask them to write one word that means the same as, looks like, feels like, or describes "Inclusive". Explain that the root word of "Inclusive" is "Include".
2. Give students 2 minutes maximum to complete the activity. Then have student pass their paper to another student. Ask them to pass the paper one more time. (This is to make the papers anonymous.)
3. Call on each student to read the word they have, then tape the paper to the board.

Closure: Using the words on the board, have the class come up with a working definition of the word "Inclusive". Have student write the definition in their journals.